

OUR MISSION STATEMENT

**“To strive for excellence
by encouraging our children
to fulfil their true potential
within a Christian environment”**

**All Saints VA Primary School
Whiteparish
Wiltshire SP5 2SU**

We offer you a warm welcome to Whiteparish All Saints, a Church of England Aided Primary School.

We aim to make it a happy and purposeful establishment where children are valued and encouraged to achieve their individual potential.

This prospectus has been written by the Staff and Governors to give you an insight into the ethos of the school, our aims and how the National Curriculum is covered.

There is much more to the school than can be described in this prospectus. We hope you will take the opportunity to come and see the wide variety of activities that take place during a normal school day.

We look forward to your call when we will be only too happy to arrange your visit.

Yours sincerely

**Mrs Carol Kite
Head Teacher**

**Mrs Gwen Troke
Chair of Governors**

'An Outstanding Report'

RW Wolfson, Director, Department of Children & Education. Wiltshire.

'A very effective school which gives good value for money.'

Ofsted Inspection. June 2005

Index

Letter of introduction from Head Teacher and Chair of Governors.

What it means to be a Church of England School

Collective Worship.

The History of Whiteparish All Saints.

Education Foundation Trust.

Admissions policy.

School curriculum.

Reporting on children's progress with the curriculum.

Subjects and content.

Special educational needs (SEN).

Extra curriculum activities.

Educational visits.

Clubs and special activities.

How parents can help.

Other information.

Uniform.

The school day.

Complaints procedure re curriculum.

Appeals procedure.

Attendance table.

SATS.

OFSTED details.

Where does your child go from here?

The Governing Body

Head Teacher:

Mrs. Carol Kite (ex officio)

Chair of Governors:

Mrs. Gwen Troke

Foundation Governors:

Rev. Diana Sanders (ex-officio)

Mrs. Jane Lax

Mrs. Elizabeth Parsons

Mrs. Lynn Walworth

Vacancy

Vacancy

Local Education Authority Governor:

Mrs. Gwen Troke

Teacher Governor:

Mrs. Kate Heathcote

Parent Governor:

Mr. Steve Littlecott

Staff Governor:

Mrs. Jane Dunlop

Clerk to Governors:

Mrs. Philippa Thain

The School Staff

Head Teacher:

Mrs. Carol Kite

Deputy Head:

Mrs. Kate Heathcote

Class teachers:

Miss Catherine Windross

Mrs. Naomi Abbott

Mrs Jayne Roderick

Miss Jill Stenburge

Part time teacher:

Mrs Romey Kinnear

Teaching Assistants:

Mrs. Trudie Belcher

Mrs. Louise Hayter

Mrs Helen Higgins

Mrs Jackie Bishop

MDSA:

Miss Jo Donnarumma

Finance Officer:

Mrs. Jane Dunlop

Admin Officer:

Mrs. Kay Witcher

What it means to be a Church of England School

All Saints School is a Church of England 'Aided' Primary School, which means that it has a strong link with the local Parish Church and with Salisbury Diocese.

A number of Foundation Governors are appointed to the school by the Parish Church Council, additionally there is a close association with the local clergy and church community.

The School's 'Aided' status means that the Governing body is responsible for appointing staff. This ensures that those appointed support the principles of a church school and its commitment to religious education and daily worship.

The School's Ethos Statement

Recognising its historic foundation, our school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Churches at parish and diocesan level.

Our school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. We encourage an understanding of the meaning and significance of faith, and promote Christian values through the experience we offer to all our pupils.

Collective Worship

There is a daily act of Collective Worship. We believe worship should be used to promote the spiritual, moral and cultural development of the children.

A simple service is conducted by the teachers, the children or in some instances by a visitor. The form of any Collective Worship is appropriate to the varying ages of any group of children, with prayer and reflection seen as an important part of both worship and of the children's upbringing.

We hope that all children will participate in Collective Worship, however we respect the right of any parent to withdraw their child by prior arrangement. If you have concern about your child attending Collective Worship, please meet and discuss this with the Head Teacher.

All parents are welcome to participate in the special school services regularly held at All Saints Church in the village.

A Brief History of our School

Whiteparish All Saints School was established on its present site in 1842 as a school for all ages. The grounds were presented to the village by Countess Lady Elizabeth Nelson, a descendant of Admiral Lord Nelson, whose family has had connections with the village since the battle of Trafalgar.

The original school was much smaller than the present building with only one 'all age' class, over the years the school has expanded and can now accommodate up to 110 children in four classes.

Education Foundation Trust

Whiteparish has an Education Foundation Trust that helps in supporting the children's education.

The foundation helps with several school projects each year, but individual children can also be supported. The Reverend Diana Sanders will help with applications upon request.

Admissions Policy

The school is open to all children between the ages of four and eleven who reside in the Whiteparish area.

The school is happy to consider applications from families outside Whiteparish provided that the planned admission limits have not been exceeded. In the case of demand exceeding places the available places will be allocated according to the criteria in the Admissions Policy.

The school can cater for seventeen children in any one-year group.

Children whose fifth birthday falls between 1st September and Easter are admitted full time in September.

Children with birthdays between Easter and 31st August are admitted full time in the January preceding their fifth birthday.

A full copy of this policy is included in the admissions pack.

**If you would like to visit the school you are very welcome!
Please telephone 01794 884420 for an appointment.**

Pre School Education

Pre School Education is available at Pepperbox Pre School who are located on the school site.

For more information please telephone – Becci Gregory on 01794 885832

School Curriculum

In line with Government policy the development of basic skills in literacy, numeracy and ICT are at the forefront of our teaching. A variety of teaching styles are used; children will be taught both individually and as part of large and small groups according to the skills being developed and the content of the lesson.

The broader curriculum is topic based. This enables the teachers to focus class work and provide a central theme for the learning process. In this way, children are more easily able to relate curriculum subjects to everyday life making the learning process more interesting and relevant.

All topics are planned using a two-yearly cycle so that every child covers the full National Curriculum. The whole school follows the same broad topic that can be adapted to suit all ages and abilities; this is an established and successful method and keeps continuity throughout the children's education at Whiteparish All Saints.

Specialist teaching also forms part of our curriculum, with opportunities offered to learn French, a variety of sports and for music tuition.

Reporting on children's progress with the curriculum

All children have their performance continually monitored. Foundation Stage profiles are used in the Reception year. Assessment against the National Curriculum is carried out from Year 1 with Standard Assessment Tasks (SATs) conducted at the end of the second and sixth years. Parents are given an opportunity to discuss their child's results and progress with their class teacher both after SATs and informally on a term-to-term basis. Written reports are given annually in the Summer term.

Every half term parents will be given a list outlining topics to be covered by the children in the next period. Parents and teachers will be able to use this list as a basis of discussions in order to work together to promote individual children's learning.

Special Needs Education (S.E.N.)

Children may experience problems in learning from time to time. Usually these difficulties can be overcome by arranging for differentiation of work and perhaps extra help. However, sometimes they persist and warrant special care.

Our policy for Special Needs follows the Government guidelines set out in their 'Code of Practice for Special Needs'. Parents are involved from the earliest stages of this procedure. A copy of the Special Needs Policy is available from the school office on request.

Subjects

Religious Education

As a church school, we aim to nurture and guide children to develop and explore their faith and spirituality within a Christian context.

The children are given a sound understanding of Christianity and its importance in our lives. They are also taught to understand, respect and tolerate those who have different views and faiths.

These basic Christian morals are central to the school and its behaviour policy. Parents and pupils are requested to support these values.

We hope that all children will participate in Religious Education, however we respect the right of any parent to withdraw their child by prior arrangement. If you have concerns about your child attending Religious Education, please arrange to meet and discuss this with the Head Teacher.

English

Literacy is taught each day throughout the school in accordance with the National Literacy Strategy. The skills of reading, writing, speaking and listening are fundamental to the curriculum for all classes and subjects. Children are encouraged to listen to both teachers and their peers, formulate and clarify their own ideas and respond appropriately.

There are reading corners in all classrooms. Time is set aside each day for children to develop their individual and group reading skills. The school is keen to promote both the enjoyment of books and to develop fluent readers from an early age.

Writing skills are very important and children are encouraged and taught, when they start school, to write fluently and legibly. The ability to spell correctly, punctuate properly and write grammatically is developed alongside presentation skills.

Mathematics

Numeracy is viewed as a key priority. The skills acquired in mathematics at school will be used in many aspects of life inside and outside the classroom. We plan to develop the full range of concepts and processes including numbers, measurement, weight, capacity, time, money, shape and space. The school teaches using MEP materials developed by Davis Burgess at The Plymouth University. This style of teaching is based on the successful Hungarian method of teaching mathematics. Children are taught as a group and setting takes place across the school.

Science

We believe that it is through the study of science that children learn to respect and appreciate the environment in which they live.

Our intention in science is to develop the children's skills, knowledge and understanding of living things, materials, phenomena and processes that are within the everyday experience. Children are encouraged to ask questions and are taught appropriate vocabulary with which to describe their observations. They are taught to communicate their ideas effectively and to use diagrams, graphs, tables and charts to record and present information in a systematic manner.

Information and Communication Technology

Computer skills are developed progressively and used to extend and enhance learning in other areas. We have an ICT room and each class has a number of computers and a range of software, so that learning in a variety of subject areas can be supported. The Internet, which children access under supervision, is in daily use.

An Interactive whiteboard is used in all classes.

History

History provides the perspective for children to better understand the significance of people's beliefs, attitudes and actions in the past. They learn how the past has affected and influenced the world within which they are growing up.

A sense of chronology is taught. All Key Stage 2 children cover the full NC range of history study units in a planned order.

Children are encouraged to compare and contrast with the period of history they study. Emphasis is placed on using artifacts and other first hand evidence to question and investigate.

Children will also have the opportunity to carry out their own investigations into local history, resulting in a better understanding of Whiteparish and the surrounding area.

Geography

Children learn about the physical and man-made features of their surroundings through direct experience, practical activities and fieldwork.

Skills taught include observing their environment, questioning, recording and making maps and plans for their own use.

The children are also taught the effects of weather and how land and buildings are used. They look at their own environment and are encouraged to discuss and suggest how improvements can be made. The children make comparisons between their own environment and others both in the UK and overseas.

Art

Children will be introduced to the differing ways in which ideas and feelings are presented in a visual form. They will be able to explore in practical work the use of line and tone, colour matching and mixing, pattern and texture and the use of shape and form.

Control, Design & Technology

The school gives the children focused, practical tasks to enable them to develop the necessary skills for design and manufacture. The pupils work with a wide range of materials and components and investigate how materials can be used to suit different applications.

The children learn how to select tools, how to measure, mark, cut out, shape, assemble, join and finish work to a high standard. They are also taught about mechanisms, structures and how things work. The teachers show the children how to assess the

quality of man-made objects, to consider issues of health and safety and to use the appropriate vocabulary.

Physical Education

All children have the opportunity to develop and demonstrate their knowledge, skills and understanding of games, dance, gymnastics and athletics.

Year 3,4 and 5 children have swimming lessons at Salisbury District Swimming Pool. Through the employment of expert coaches the children are taught a wide range of sports. Competitive team games form an important part of our school activities and we play a series of matches against schools from the surrounding area.

Music

Children learn to sing and play a selection of instruments. All children learn to perform on their own and with others in class, and at events such as the school drama productions and Church services.

We are keen to promote children learning to make music. All of year 2 are taught to play the recorder. A large percentage of KS2 children learn to play a musical instrument. At present we have singing, guitar, clarinet, flute, saxophone, violin and trombone lessons. These are taught by peripatetic teachers and parents contribute towards the cost of lessons.

French

All children at KS2 learn French during the school day. These lessons are based on not only giving them an understanding of the language but serve to help develop their understanding of life in other countries. In 2006 we introduced French to the upper KS1 children.

PSHE and Citizenship

Whilst PSHE and Citizenship is non- statutory we believe that this work is at the heart of all we do in our school. PSHE and Citizenship cover the knowledge, understanding and skills that prepare our children to play an active role as citizens. It promotes pupils' spiritual, moral, social and cultural development. It focuses on health and well-being and prepares them for taking their place in an ever changing world.

Extra Curricula Activities

Educational visits

We believe that first hand experiences are of great value and endeavour to provide a variety of opportunities to broaden the children's learning.

The school is not permitted to charge for any educational activities and visits that take place within school hours. However, as the school does not receive any extra funding to cover such costs, we have no alternative than to ask for voluntary contributions should outings be planned. All parents will be advised in advance of any visit of the costs involved should it be dependent on voluntary funding. In the event that adequate funds cannot be raised, the school reserves the right to cancel any activity.

If the activity or outing takes place no child will be excluded because his parent or guardian have not made a contribution.

Clubs and special activities

The school actively encourages a wide range of clubs and special activities. Some activities are for set age groups of pupils; many are open to all. These activities are principally organised by volunteers (parents, teachers and Governors). Where professionals are employed and the activity is outside of school time, there will be a charge to cover these costs. All clubs involve a small charge to cover the cost of materials and sundries.

Activities in the past year have included:

- Musical instrument tuition
- Cycling proficiency
- Tennis
- Craft Club
- Gardening Club
- Football Club
- Choir
- Drama
- Judo

The school keeps parents regularly updated on special activities, suggestions and volunteers to run additional activities are always welcome.

How can you help?

Parents/guardians are always welcome at the school; we hope that you can visit as often as possible. Education is a partnership and by working together we can provide a firm base for your child's future. We welcome feedback on your child's learning environment and would wish to deal with any problems or concerns you have promptly.

Your help is invaluable both inside and outside the classroom. We welcome help with art and crafts, technology, games, reading and maths. Help may be given on a one-off or regular basis and many parents assist with after-school activities.

All parents are members of the Parent Teacher Association (PTA). You are welcome to join in meetings and the many events planned over the year. We hope that you will also be able to actively help in some of the organisation.

The PTA holds a skills register, please let us know what you can do to help.

Other information

Uniform

Boys

Grey trousers or shorts.

White school shirt or white polo shirt with school logo.

Navy sweatshirt with school logo or plain sweatshirt or jumper.

Navy school fleece with school logo.

Grey, black or navy socks.

Black, brown or navy shoes.

Girls

Skirt, trousers or pinafore dress in navy blue.

White school shirt or white polo shirt with school logo.

Navy sweatshirt or cardigan with school logo or plain navy sweatshirt or cardigan.

Navy school fleece with school logo.

White or navy socks or tights.

Black, brown or navy shoes of sensible style for school wear.

Girls summer wear

Dark blue or gold gingham check dress.

Sports wear

Navy shorts.

Navy or gold polo shirt with school logo.

White or black plimsolls.

Key stage 2 optional

Plain navy tracksuit and trainers for games.

Plain navy or gold football socks.

Key stage 2 children should wear normal PE kit for games lessons. Replica team kit is unacceptable, as it can prove divisive.

Please note that trainers, jewellery (including earrings), nail varnish and other make up are inappropriate for school wear.

All items should be clearly named.

The School Day

- 8.35 am Parents are responsible for transporting children to and from school. Children are supervised in the playground from this time. Please do not allow them to arrive beforehand and if you are delivering your child by car, please do not park on the zigzag lines and park away from the gates.
- 8.40 am Bell
- 8.45 am Morning session starts.
- 10.25 am Morning break. We operate a Fruit Break system at our school.
- 12.15 pm Key Stage 1 and 2 lunch.
Lunch is supervised. Children bring their own packed lunch. Children eligible for Free School Meals will be provided with supermarket vouchers.
Some children may go home for lunch when first starting school.
- 1.00 pm Afternoon session.
There is no afternoon break.
- 3.00 pm Children leave school and should be collected promptly at the end of the school day unless they are booked into club sessions.

Complaints

Procedure re curriculum

Parents who have a problem or dispute concerning the education their child is receiving or the administration of the school, should, in the first instance, contact the Head Teacher. In the event of continuing problems the Chair of Governors should be contacted. Complaints about the school curriculum may be referred to the Chief Education Officer for Wiltshire County Council at County Hall, Trowbridge under section 23 of the Education Reform Act 1993.

Appeals procedure – non-admission

If you wish to make an appeal against the non-admission of your child to a school you may do so under section 7 of the Education Act, 1980. You should write to the Clerk of Governors at the school. The Clerk will then submit the appeal for consideration to an appeals committee set up by the Diocesan Board of Education.

The registered office of the Diocesan Board of Education is at:

Audley House, 97 Crane Street, Salisbury, Wiltshire, SP1 2QA.

The registered address of the Chief Education Officer for Wiltshire County Council is:

County Hall, Trowbridge, Wiltshire, BA14 8JB.

School attendance figures

The percentage of recorded unauthorised attendance for the period 2006/2007 was 0.4%.

Parents are required to notify the school within 24 hours of an absence. On the return of the child to school written details of length and reason of the absence must be given in order for the school to maintain statutory records.

The school requests that parents do not arrange holidays in term time. If it is absolutely necessary to take a holiday in term time up to two weeks per calendar year can be requested in advance. This is granted at the Head Teachers discretion. Holidays are not authorized in September or between Easter and the end of SATS week.

SATS

Pupil achievements

At the ages of 7 and 11 all children are assessed in their knowledge of English, Mathematics and Science. The assessment accords a level to each child. An average child will progress through a level every two years. The expectation is that children will therefore be at level 2 at the end of Key Stage 1 and at level 4 at the end of Key Stage 2.

Assessment is ongoing throughout the school. At the end of each year the class teacher will make an assessment of each child's progress and achievements including their attainment in terms of the National Curriculum core subjects. Optional SATS are used in Years 3,4 and 5 to support teacher assessment.

In year 2 and year 6 the National Standard Tests are administered and these results are reported to parents, they are used to compile Government performance tables for Key Stage 2.

Full details of our results are in the School Profile published each year.

OFSTED Inspection 2005

Our last Ofsted inspection in June 2005 was an outstanding success. The summary report is attached and can the full report can be read on the Ofsted website. (www.ofsted.gov.uk)

Where does your child go from here?

Children from Whiteparish All Saints usually transfer to:

- Bishop Wordsworth Grammar School for Boys
- South Wiltshire Grammar School for Girls
- The Trafalgar School at Downton

Close liaison is maintained with all Wiltshire secondary schools and parents will be informed when 'open days' take place and procedures for transfer. Places to the grammar schools are allocated after examinations, which take place in November. As Whiteparish is close to the Hampshire border, some parents select Hampshire schools. The Romsey Community School and Burgate School have accepted our pupils in the recent past.